DPS-MONARCH/CIR/24-25/MS-31

22.10.2024

# IMPORTANT INSTRUCTIONS FOR PERIODIC TEST - II GRADE 5

Dear Parents,

Greetings of the day!!

Kindly go through the following information related to the Periodic Test II - date sheet, general information & guidelines to follow, and syllabus.

#### **GENERAL INFORMATION & GUIDELINES**

- Attendance during these days is compulsory. There is no provision for re-test.
- The maximum mark for the assessment is 30. Duration of the assessment is 1 hour.
- Syllabus for all subjects (except Qatar History) is given in the following pages. The syllabus for the Qatar History will be shared later, as per the guidelines received from MOE.

#### **Date Sheet:**

| PERIODIC TEST - II |          |                 |
|--------------------|----------|-----------------|
| Date               | Day      | Subject         |
| 11.11.2024         | Monday   | English         |
| 14.11.2024         | Thursday | Social Studies  |
| 02.12.2024         | Monday   | Second Language |
| 05.12.2024         | Thursday | ICT             |
| 09.12.2024         | Monday   | Mathematics     |
| 12.12.2024         | Thursday | Science         |
| 16.12.2024         | Monday   | Third Language  |

# SYLLABUS FOR PERIODIC TEST - II Session 2024-25

**GRADE: 5** 

### **ENGLISH**

| Section        | Topics / Sub-topics   |
|----------------|---|
| Reading        | Reading Comprehension   |
| Literature     | <ul><li>Chapter 7: A Day in the Greens</li><li>Chapter 9: Dear Mr. Examiner (Till pg:97 only)</li></ul> |
| Grammar        | <ul> <li>Homophones</li> <li>Homonyms</li> <li>Perfect Tense (Present, Past &amp; Future)</li> </ul>    |
| Writing Skills | Formal Letter (pg:78)   |

# **MATHEMATICS**

|   | Name of the lesson               |
|---|----------------------------------|
| • | Chapter 4: Fraction only Ex: 4.3 |
| • | Chapter 5: Decimals              |
| • | Chapter 6: Percentage            |

## **SCIENCE**

|   | Name of the lesson        |
|---|---------------------------|
| • | Chapter 5- Good Health    |
| • | Chapter 7 - Air and Water |

#### **SOCIAL SCIENCE**

#### Name of the lesson

#### **History**

• Chapter 17 –Some Great Indians

#### Geography

- Chapter 3 –Weather and climate
- Chapter 4- Major Landforms

#### **ARABIC SL (MOE)**

#### **Topics / Sub-topics**

- القراءة:فصاحة غلام
- القراءة أغنية البحر •
- القراءة: سوق واقف
- الإملاء •
- الهمزة المتوسطة على الواو •
- الْهُمزة المتوسطة على الياء .
- الكلمة والجملة:جمع المذكر السالم الكلمة والجملة:جمع المؤنث السالم
- التعبير: إعادة سرد قصة
- التعبير:الحدائقُ العامة في قطر

#### **ARABIC SL**

- Lesson 4. Present Tense verb (first- and second-person masculine)
- Lesson 5. Present Tense verb (first and second person feminine)
- Lesson 6. Imperative Verb, The Vocative Particle, introduction of ليس

| Section                  | Topics / Sub-topics   |
|--------------------------|---|
| Reading                  | <ul> <li>Question answers based on paragraph reading and<br/>comprehension, Find and fill in the blanks.</li> </ul>   |
| Writing                  | Translation, unseen paragraph, Conjugation table  |
| Grammar &<br>Translation | <ul> <li>Convert the positive into negative and negative into<br/>positive sentences, Converting &amp; writing definite and<br/>indefinite nouns of selected words, Past, Present and<br/>command verb Tenses conjugation for selected verbs,<br/>Singular and Plural, Find the correct and incorrect<br/>sentences.</li> </ul> |
| Literature               | Translation from English to Arabic and Arabic to<br>English, Vocabulary writing from English to Arabic and<br>Arabic to English. Unseen paragraph writing.  |

#### **FRENCH SL**

| Section                  | Topics / Sub-topics  |
|--------------------------|--|
| Reading                  | Unseen comprehension   |
| Writing Skill            | <ul> <li>Put the dialogue in the right order</li> <li>Complete the text</li> <li>Passage writing</li> </ul>                                  |
| Grammar                  | <ul> <li>Conjugation (RE – regular and irregular verbs)</li> <li>Prepositions</li> <li>Interrogation</li> <li>Contracted articles</li> </ul> |
| Culture and civilization | <ul> <li>Lesson 6 – Allons à l'école</li> <li>Lesson 7 – Dans un grand magasin</li> <li>Leson 0 – Un coup d'œil sur la France</li> </ul>     |

## <u>Hindi SL</u>

| Section             | Topics / Sub-topics   |
|---------------------|---|
| Reading             | • अपठित गद्यांश   |
| Literature          | <ul><li>Lesson-8 घुमक्कड़ कछुआ</li><li>Lesson- 9 एक शहर फूलों का</li></ul>                    |
| Grammar             | <ul> <li>Lesson 5: विशेषण</li> <li>Lesson 6: क्रिया</li> <li>Lesson 7: विराम चिन्ह</li> </ul> |
| Creative<br>Writing | • अनुच्छेद लेखन   |

# MALAYALAM SL

| Section     | Topics / Sub-topics  |
|-------------|--|
| Reading     | Avadhaaranam   |
| Literature  | <ul> <li>Lesson: 3 MULAYILE NULLANAM (Poem)</li> <li>Lesson: 7 KUNJETTANMAARUDE LOKHAM (Poem)</li> <li>Lesson: 10 MAATHRUBHASHA (Prose)</li> </ul> |
| Grammar     | <ul> <li>Padhashudhi</li> <li>Artham</li> <li>Paryayam</li> <li>Chertthezhuthuka</li> </ul>  |
| Composition | Paragraph  |

# TAMIL SL

| Section        | Topics / Sub-topics  |
|----------------|--|
| Reading        | Passage  |
| Literature     | <ul> <li>Poem –Thirukkural</li> <li>Lesson –Arivin Thiravukol</li> <li>Non-detail- Naanum Parakkapokiraen</li> </ul>   |
| Grammar        | Moovidapeyarkal, Inaippu Sorkkal   |
| Writing Skills | <ul> <li>பிர்லா கோளரங்கத்தைச் சுற்றிப் பார்க்க<br/>அனுமதி வேண்டி விண்ணப்பித்து கடிதம்<br/>எழுதுக.</li> <li>திருவிழாவிற்கு நண்பனை அழைத்து<br/>கடிதம் எழுதுக.</li> </ul> |

### KANNADA SL

| Section           | Topics / Sub-topics                                   |
|-------------------|---|
| Reading           | Unseen passage  |
| Literature        | Lesson 6: ಉಪಕಾರ ಸ್ಮರಣೆ    Poem 7: ಹಕ್ಕಿಗಳು ಮತ್ತು ಹಾವು |
| Grammar           | <ul><li>ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ</li><li>ಲೇಖನ ಚೆನ್ಹೆ</li></ul> |
| Writing<br>Skills | Short note (Paragraph writing)                        |

# **ARABIC TL**

| Section        | Topics / Sub-topics  |
|----------------|--|
| Reading        | Unseen passage   |
| Writing Skills | Passage reading • Make sentences in Arabic using<br>Demonstrative & Separate pronouns  |
| Grammar        | Subject & predicate • The difference between separate & Attached pronouns • Demonstrative pronouns for near & far  |
| Literature     | <ul> <li>Lesson 4 الدرس الرابع Lesson • 5 الدرس الرابع</li> <li>Read passage and fill in the blanks • Answer the following</li> <li>Passage translation</li> </ul> |

## **FRENCH TL**

| Section        | Topics / Sub-topics   |
|----------------|---|
| Reading        | Compréhension   |
| Grammar        | <ul> <li>Family members vocabulary</li> <li>Definite article (le, la, l', les)</li> <li>Numbers 21-50</li> <li>Fruits/ vegetables "ER" verbs</li> </ul> |
| Writing Skills | <ul><li>Decrivez votre famille</li><li>Decrivez votre classe</li></ul>  |
| Literature     | <ul> <li>Lecon 0 – Bienvenue en France</li> <li>Lecon 1 – Didou apprend le francais</li> <li>Lecon 2 – Didou sait compter</li> </ul>                    |

## <u>HINDI TL</u>

| Section          | Topics / Sub-topics  |
|------------------|--|
| Reading          | • अपठित गदयांश   |
| Literature       | <ul><li>पाठ -9- होली है</li><li>पाठ -10- चींटी और हाथी</li></ul> |
| Grammar          | Reader Back exercises from Lesson 9 & 10.                        |
| Creative Writing | • संवाद -लेखन (Dialogue writing with helping word's)             |

## **MALAYALAM TL**

| Section     | Topics / Sub-topics   |  |
|-------------|---|--|
| Literature  | <ul> <li>Lesson 6 - RANDUMKETTAVAN (PROSE)</li> <li>Lesson 7 – SUNDARAKERALAM (POEM)</li> </ul> |  |
| Grammar     | <ul> <li>BAHUVACHANAM</li> <li>PADASHUDHI</li> <li>OTTAAPATHAM EZHUTHUKA</li> </ul>             |  |
| Composition | <ul><li>AVADHARANAM</li><li>PARAGRAPH WRITING</li></ul>   |  |

# **TAMIL TL**

| Section        | Topics / Sub-topics   |
|----------------|---|
| Reading        | Passage   |
| Literature     | <ul> <li>Lesson: <ul> <li>16 - Naaayum Onayum</li> <li>17 - Natpe uyarvu</li> </ul> </li> <li>Poem: <ul> <li>18- Ullankaiyil or ulagam</li> </ul> </li> </ul> |
| Grammar        | • Ina Eluthukkal, உயர்திணை,அஃறிணை   |
| Writing Skills | Shortnotes – Yaanai, Uzhavuthozhil  |

### KANNADA TL

| Section        | Topics / Sub-topics  |
|----------------|--|
| Reading        | Unseen Passage   |
| Literature     | <ul><li>ಮಂಗಣ್ಣ (Poem)</li><li>ಪದಜೋಡಣೆ</li><li>ಪುಟ್ಡ ಪಾಪ (poem)</li></ul>   |
| Grammar        | <ul> <li>ಕನ್ನಡ ಅಂಕಿಗಳು</li> <li>ಕನ್ನಡ ಅಂಕಿಗಳ ಹೆಸರುಗಳು</li> <li>ವಚನಗಳು</li> <li>ಲಿಂಗಗಳು</li> <li>ಗುಣಿತಾಕ್ಷರಗಳು</li> </ul> |
| Writing Skills | Paragraph writing  |

### **SANSKRIT TL**

| Section          | Topics / Sub-topics  |  |
|------------------|--|--|
| Reading          | Seen passage (From Lesson 10 & 11)   |  |
| Literature       | <ul> <li>पाठ -10 कर्ताकारकः-प्रथमविभक्तिः</li> <li>पाठ- 11 कर्मकारक -द्वितीयाविभक्तिः</li> </ul> |  |
| Grammar          | Reader Back exercises from Lesson 10 & 11.   |  |
| Creative Writing | Reader Back exercises from Lesson 10 & 11.   |  |

## TELUGU TL

| Section           | Topics / Sub-topics   |
|-------------------|---|
| Reading           | • పరిచిత గధ్యాంశం,  |
| Literature        | <ul> <li>LESSON; దుర్గాబాయిదేశ్ ముఖ్</li> <li>LESSON; .రైతు</li> <li>LESSON; గురుభక్తి</li> <li>అర్ధాలు,సొంతవాక్యాలు, ఖాళీలు,వ్యతిరేఖపదాలు , తప్పుఒప్పు,</li> <li>TEXTBOOKBACK EXCERCISE</li> </ul> |
| Grammar           | <ul> <li>భాషభాగాలు(నామవాచకం,సర్వనామం,విశేషణం,క్రియ)</li> </ul>  |
| Writing<br>Skills | • చిత్ర వర్ణన chitravarnnaa   |

#### **URDU TL**

| Unit No. /Chapter No. | Name of the Unit/Chapter |
|-----------------------|--------------------------|
| 7                     | BARSAT                   |
| 8                     | SACH KI JEET             |
| 9                     | NEEM KA PEDH             |

#### ICT (30 Marks)

| Category                | Name of the lesson  |
|-------------------------|---|
| Theory<br>(15 Marks)    | <ul> <li>Chapter 5 – Internet – Electonic<br/>Mail</li> </ul> |
|                         | <ul> <li>Chapter 6 – Google Apps</li> </ul>                   |
| Practical<br>(15 Marks) | Chapter 4 – Working with excel                                |

# With hard work and effort, you can achieve anything! All the Best!

Mars Balathi

Thank you for your support and cooperation!

Regards, Ms. Meenal Bakshi

DPS Monarch Team Principal

#### **Our Motto**

Education with a difference

#### **Our Vision**

DPS Monarch International School will deliver learning excellence that is child-centric, value-based, and technology-driven.

#### **Our Mission**

DPS Monarch International School will ensure that students add value to their community and make the world a better place to live.